

Bright Future for Street Working Children

Youth Exchange Project
5 – 13 September 2015, Ankara – Turkey
www.baskentgenclikhareketi.org







Main Topics of the Project

EU Citizenship, EU Awareness and Democracy Access to Disadvantageous

Inclusion - Equity

Inclusion - Equity

Activities

Music, Art and Sport Activities with the Children
Discussions on EU 2020 Targets and Civil Society Works
Survey, Team works, Energizers & Culture Days

Survey, Team works, Energizers & Culture Days

















Project Summary

"Bright Future for Street Working Children" is a project that 42 youths gathered under a social issue for 7 days from Croatia, Spain, Italy, Macedonia, Romania and Turkey to develop personal skills, gain competence and obtain teamwork culture. 3 girls, 3 boys and a leader will take part from each partner country. Also half of the participants will be selected from those have fewer opportunities as social/economic or education.

As it is known, 5 main targets of Europe 2020 strategy are directly related with education, employment, social exclusion and poverty. It is desired that the youths will be informed in regard to disadvantageousness, Europe citizenship, democracy, social inclusion and the relation between education and employment, and also motivate youths in civic initiatives for social problems.

As the host organization, we had activities in collaboration with the Center of Children Working in Streets and also release academic studies as "Qualitative Research, Evaluation and Recommendation Report on Children Working in Streets and Children Working in Ankara Streets" to the public. Furthermore we had nominated this Center, which works to stop child labor, to 2014 UN Public Service Awards to gain international recognition. The center is awarded the first place among the 445 projects. In this context we believe that we will gather youths in a social issue at the right solution place.

Youths in the partner countries will make a survey in their hometowns and then they will make a comparative evaluation when they come together. They will be informed by the trainers in wooden material/toy painting, singing a song, drawing techniques and sportive activities whom will be gathered with those children at the Center of Children Working in Ankara Streets to execute these activities in groups for social inclusion those children to the life.

It is desired that the youths will become familiar with the working atmosphere with team work activities. The understanding of absolute positive impact of the contribution to human capital will be provided, as well as the importance of voting at the election and the duties of the civic society via the activities named as "flower planting", "construction" and the "evaluation box". Also it is expected that those youths will recognize their distinctive cultural values and most importantly is to become friends.

According to the statistics, an abroad experience has a positive effect on employability. In this context, it is expected that the employability chance of the youths particularly those with fewer opportunities will be increased with this project. One of the other expectation in this project is to accelerate the voluntary studies in public institutions and make contribution in eliminating the wrong perceptions and negative attitudes towards the children working in the streets.



Host Organization

Baskent Genclik Hareketi Dernegi is established in 2013 in Ankara to;

- Develop supporting projects for young and disadvantaged people (in terms of poverty, disability, cultural or educational);
- Make contribution to such activities and projects that meet with those group needs.



- Start and increase the voluntary works

The executive board and members are consists of PhD Students, engineers, attorneys, interpreters, researchers, under & graduate students and advisors. With the volunteers the number of people works for the Association reaches up to 100 people. Since 2014, April we are in our new office at the address Anittepe Mahallesi Turgut Reis Caddesi No:53/D Cankaya – Ankara / Turkey

Baskent Genclik Hareketi Dernegi is an NGO focused on particularly youth studies for their personal development via cultural and educational studies and intercultural mobility opportunities. The organization also carries a responsibility for further awareness rising of youths on social exclusion, gender equity, and people with special needs, employment and poverty as well as any issue related to social politics. For this purpose the Association is organizing meeting, preparing documents and contact with local administrations and the universities. Furthermore we attach importance on voluntary activities. For the last two years our members and volunteers works with children who works on streets, spend time with them to assist them not to drop their school and take part in social activities.

The association also organizes courses in Turkish Sign Language, English, Russian and Arabic for improving speaking skills. On the other hand since today; made studies on Gender Equity, Development, Impact of Internet Based Social Networks on Mental Health, Children Labor in terms of Street Working Children, Social Justice and Psico-Social issues. While considering the local problems we attach great importance on 5 main topics of EU 2020 targets in our works.

Furthermore, additional to the works carried out for combating with poverty during that time we make campaigns among our members and volunteers to provide food, clothes and course aids at least twice a year to the parents who have children. More importantly we are gathering with those children to spend time together.

The last but not the least until 2017, we will carry out some project and activities to make a contibution on strategic targets of EU, which contains education, employment and combating with poverty. On tihs context will make a pressure to the public authorities as an NGO in order to make them to increase their efforts on using renewable energy sources and combating with climate change. Our motto is "Youth in Charge for More Powerful Civil Society".



Introduction

The announcement of the project which was held in 5 – 13 September 2015, published at Salto Youth Portal https://www.salto-youth.net/tools/otlas-partner-finding/project/bright-future-for-street-working-children.3567 with the following information in order to find suitable partners;

Social inclusion for children working on the streets who has fewer opportunities via youth initiatives.

Children, some of which were even younger than primary school age, were often confronted with all kinds of abuse while working in the streets. Children at the age of compulsory education having to work caused setbacks or even total interruption in their education. Such environment prepared all the circumstances that push children, who were the architects of our future, to become unsociable individuals rather than presenting them a good future.

This situation affected not only the children but also other citizens who might be exposed to crime and their perception of the children working in streets.

Following a detailed problem analysis, it is established that the solution could not be achieved only with precautions and banning and that at the roots of the problem lied factors arising from urban poverty caused by internal immigration.

Participating youth groups/organizations will be wellcomed to make contribution on these children social inclusion via playing with them, creating wooden toys, painting, singing and sport activities.

Eligible Participants

Group of young people (three girls and three boys + 1 leader) aged between 18 - 30

Organizations from Erasmus + Program Countries Responsibilities/Preparations



- 1. Each participating organization is responsible for creating wooden toys and preparing related art, sport and music activities with children.
 - 2. Preparing a cultural activity that introduces your culture in terms of cuisine, folklore, etc.
 - 3- Make a poll regarding "children working in streets" in your city before arrivals
 - 4- Active participation to all activities



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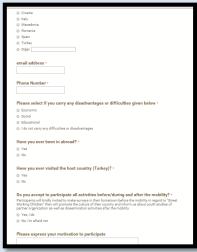
Dissemination Studies





Application Process & Announcement of the Mobility





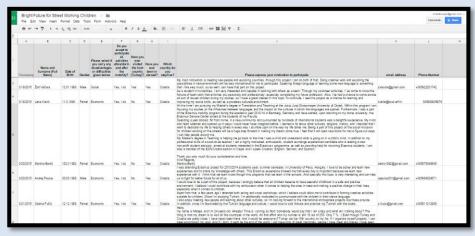


Announcement in Partner Instutitions





Applications







Before the Mobility

Info Pack

INFO PACK

GENERAL INFORMATION

Project No: 2014-3-TR01-KA105-013707 Project Title: Bright Future for Street Working Children
Project Period: 30/06/2015 - 30/10/2015 (4 months)

MOBILITY DATES
Arrival: 5 September 2015
Activity Days: 6 – 12 September 2015
Departure: 13 September 2015
Participants: 3 women & 3 men aged between 18 – 30 and 1 leader (half of the participants will be selected from young people who have economic, social or educational difficulties

ACCOMMODATION & MEALS

Costs for the accommodation will be covered by the project budget. Participants will stay at Royal Anka Hotel **** (http://www.royalankaotel.com/tr/) at triple or quad room almost all nights. One or two night might be home stay for better cultural exchange.

The breakfasts are included your accommodation as open buffet. Lunches and dinners or snacks will be given at hotel, at activity places or restaurants. Minibar usage or personal expenses will not be covered.

PARTNER RESPONSIBILITIES

Studies will be carried out during the project which should be performed by all partners;

- Before the mobility

 Announcement of the mobility and selecting of the participants

 Questionnaire to at least 50 people in regard to the children who works on streets

 Internal Participant agreement

FURTHER INFORMATION

1. Date and Place

Participants will arrive Ankara, Turkey on 5^{th} of September 2015 and departure on 13^{th} September 2015. There is no allowance for early arrivals or late departures as well as travels in mobility period.

Activities will be held in hotel and the Center;

Hotel Royal Anka (G.M.K Street No:96 Maltepe/ANKARA) Center for Street Working Children (Sıhhiye Çok Katlı Otoparkı 1. kat / Ankara)

Registration & Selection of the Participants

All partners should promote the project and hang the poster to their base or building or social All Participants should fill the application form media platforms n.gl/forms/HKz2XabnAa)

The selection will be made by each partner according to the selection rules

When the name list completed we will send you an official invitation letter.

Transfers & Health Insurance and Travel Support

BELKO Air (shuttle Bus) at Ankara Esenboga Airport, provides transfer to the city center (Kızılay) where you will be welcomed. According to your flight schedule we might welcome you at the Airport.

Furthermore your health insurances will be made by us, so please scan and send your passport's first page photo to us.

Round trip for airport transfer and health insurance costs 15 € which is included to your

To remind your travel support; Up to 170 € per person for participants from the partners in Romania, Croatia and Macedonia; Up to 270 € per person for participants from the partners in Italy;

Up to 400 € per person for participants from the partners in Spain

Detailed Activity Plan

Detailed Activity Plan and Responsibility Sharing Arrival: 05.09.2015 Activity Days: 06 - 12 September 2015 Departure: 13.09.2015 Activity How to do Responsibility Open Buffet at the Hotel (Participants will sit as a circle. Different colored papers will be given to participants (per country) then they will shape it as a ball and throw to each other. Participant will introduce him/her self when receive Each participant will introduce him/her self, daily routines, school or work information or their NEET Betting acqu the paper ball. status Host country will inform all participants in regard to the energizer /ice breaker Participants will ask their question verbally then will write down to a paper and put it into a bowl. Afterwards all papers will be opened respectively and read by host partner and will be answered. At the Turkish Participants Bowl and papers will be prepared by the host and the questions will be written by participants. end no more confusion or question will stay in our minds) Given at the hotel All partners will prepare a presentation in advan and will show the results of the survey ("Bright Future for Street Working Children" YE Project Partners will bring their presentation files with themselves and will make a presentation (MS Questionnaires done in partner countries Questionnaire Form) Participants will be divided into 5 groups (each group will have at least one participant per country) 1th Group will evaluate comparatively the results of the survey and write a statement / declaration 2th group will use the computer and MS PowerPoint and Excel to draw graphics that demonstrates the results per country/city 3th group will make a draft for an e-book for the survey 3th group will make a draft for an e-book for the survey Team works All participants will take the responsibility and work together with others in groups. All will be a part of generating those documents. Leaders will facilitate the works will be done by participants 3¹⁷ group will make a draft for an e-book for the survey 4th group will gather to discuss their observations during the Questionnaire as how the people react and the behaviors, then write down as an article. 5th group will prepare a national/international wide press release in regard to the survey and the contribution of Erasmus+ program for this exchange Dinner will be given at the hotel Cultural Progran As it is declared before, all participating partner will organize a cultural event that promotes their culture and introduce their cuisine, folklore etc. (short movies, city guides, etc.). You may bring your country's flag and some dishes or snacks. The cultural event will be organized on 6th of September 2015 at the evening. All partner organization will have a desk to set what you bring with you. A computer and a projector will be ready for your short movies/videos which can be played consecutively.



Before the Mobility

Questionnaire Form

	"Bright Future for Street Working Children" YE Project Questionnaire Form
Name (& Surname of Person Surveyed: Female Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male Male
Age: _	remate Mate
	on (City / Country):
1.	Does Child work/labor is permitted in your country? Yes □ No □
2.	Do you know what is the lowest age allowed to work in your country? Yes, the allowed lowest age is: I have no idea □
3.	Do you know that before 1940, numerous children aged 5–14 worked in Europe the USA an various colonies of Europeans (some worked night shifts lasting 12 hours) in agricultur home-based assembly operations, factories, and mining and in services such as newsboy? Yes \square No \square
4.	Have you even seen any child who is working on the streets of your city or country? Yes $\hfill\Box$ No $\hfill\Box$
5.	What kind of works that those children do? (If you answered no to above question, please answer this question as what you see on news or any other media) Shoeshine Carrier Seller Other:
6.	What is the gender of those children in general? Female □ Male □
7.	How old are those children? $5-8$ age \bigcirc $9-12$ age \bigcirc above 12 \bigcirc
8.	How do you feel when/ if you come across with those children? Compassion □ Sad □ Fear □ Warm-Heated □
9.	What kind of danger that those children could encounter? (Multi selection is possible) Beating Accident Extortion Turn into Crime Sexual harassment
10.	Have you ever give money or any food or beverage to those children or will you give if you see those children at any street you pass? Yes \square No \square I'm not Sure \square
11.	Do you think giving money to those children help them to access more food and his/her needs?
12	Yes No I'm not Sure If a specialist talks you that if you give any manay to working children you will support his
12.	If a specialist tells you that if you give any money to working children you will support his early school leave; do you stop giving money to them? Yes No I'm not Sure
13.	What is your opinion in regard to the main is main reason for this child work / labor? Migration Poverty Low-Educated Parents Other:
14.	Do you think the local/regional/central governments should help their family to prevent child abuse / work / labor? Yes No I'm not Sure
15.	Do you have any suggestion to stop child work/labor excluding the legislations?
16.	Do you have any idea to support those children in order not to have early school leaves or fal behind of his/her peers?
17.	Please indicate any other points you would like to express.

Questionnaire Forms are applied to at least 50 people in all partner countries.



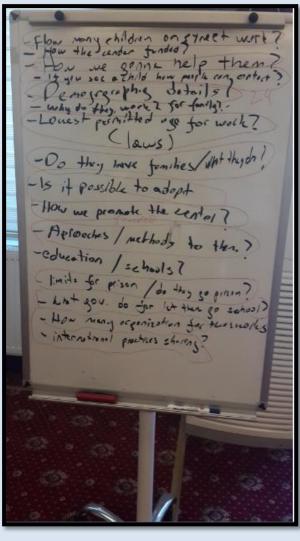
Activities during the Mobility

Briefing (Question bowl)

Participants have had asked their question verbally then these questions are written to a paper and put it into a bowl. Afterwards all papers opened respectively and read by host partner and answered. At the end no more confusion or question will stay in our minds before the activities.











Activities during the Mobility

* The following notices prepared in group/team works

Teamwork & Workshops

1st Team: Comparative Study on Questionnaire Results

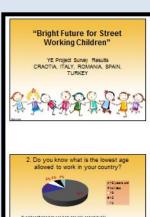
Answers to the questions;

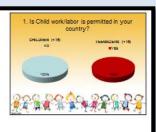
- 1) Only Turkish people said yes, and other countries said no...
- 2) And the lowest age for alloed to work is 16 for Spain, Italy, Turkey and 15 for Romania and Croatia
- 3) Only Turkish people said no, and other countries have heard the subject before
- 4) Only Italian people said no, and other countries have seen the children too much time.
- 5) The children work as seller generally on Spain, Italy, Croatia and Turkey but for Romania they are working about agriculture generally.
- 6) All the countries agree that male is general gender of children who work.
- 7) In Italy work children age 9-12 and above 12 and other country said 9-12.
- 8) All agree that they feel sad in general
- 9) Only Romanian people answer as accident and other said all kind of dangers.
- 10) Only Spanish people are 50:50, and others said yes
- 11) Spanish people are not sure about giving money to children, Italian and Turkish said yes; Romanian and Croatian said no
- 12) Spanish and Romanian people wouldn't stop giving money to the children; Italian and Turkish people are not sure and Croatian would stop.
- 13) Poverty is the reason for child work/labor for Spain, Italy, Romania and Croatia. Not fot the Turkey, in that country the reason more important is the low educated parents.
- 14) The local/regional/central governments should help the families to prevent child abuse/work/labor.
- 15) Solutions shoul education, non-formal education, safe environment right of the children through the media and distribution food stamps
- 16) Ideas for supporting children not to have aearly school leaves should be school and after school activities that will motivate children emotional and social support; school integration programs

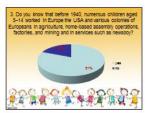
17) -

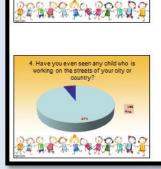


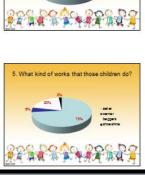
2nd Team: MS PowerPoint presentation that demonstrates the results







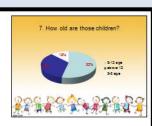




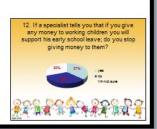












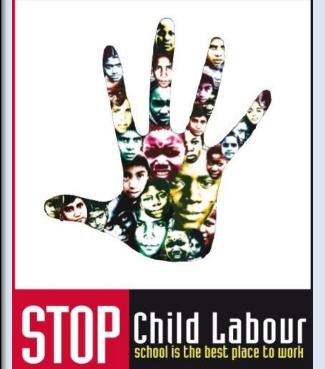
















3rd Team: History of the Survey

- Prepared the survey in July,
- Send the survey to all the cultural association involved in the project,
- After that the survey was sent to every participant
- Every seven member group had to fill in 50 questionnaires about people knowledge of street working children
- People from very diverse environment were asked to fill the questionnaires
- This people were selected between our friends, colleagues, family, internet and random people on the street.
- Once the surveys are filled in, each national group analyzed the results of the questionnaires and prepared a presentation to show the main conclusion to other groups.
- Finally all of us we met together and shared our ideas to sum up the conclusions we had.





4th Team: Observations while Questionnaires are being made

In this article we will try to explain what the reactions were and what feelings were shown by the people who did the survey. The survey was done mainly with our relatives, colleagues from job or with our friends. Topic of "Street working children" is not very familiar in every country, so that is the main reason why we collected different reactions and feelings. By analyzing the reactions of people, we can get better picture of general feeling of some country about our main topic — "Street working children".

Generally, we noticed that respondents were excited to fill the questionnaire, but we want to emphasize that they were mostly well educated and open-minded people willing to take part in our survey, so they might not reflect the average viewpoint of our particular societies. We also noticed that those respondents that had a negative encounter with children working in the streets felt disgusted/ afraid of them and had a slightly negative attitude towards them, unlike the ones that just saw them and had no or little contact with them – among them this subject created a feeling of sadness, but the general reaction wasn't as emotionally strong.

When it comes to concrete questions that caught our attention, while discussing this aspect of our research, the following questions are the most relevant ones: A feeling of shame was caused in the case of questions 2 (Do you know what is the lowest age allowed to work in your country?) and 16 (Do you have any idea to support those children in order not to have early school leaves or fall behind of his/her peers?) due to the lack of knowledge and a feeling of helplessness when it comes to finding solutions and means to helping the children. We noticed that most of our respondents had mixed feelings towards answering 8th question (How do you feel when/if you come across with those children?), since it created a strong emotional reaction that was hard to describe. Often they had a need to pick all of the available answers to that question. On the other hand, the ones that gave a positive answer to the 10th question (Have you ever given money or any food or beverages to those children or will you give if you see those children at any street you pass?) had a feeling of guilt, because they're aware of the fact that what they did or might to doesn't solve the problems nor the hard situation these children are going through.

In conclusion, during our research work, we found that there were a few questions that caused stronger emotional reactions that we were able to notice. However, it's important to notice that these were only our subjective impressions that shouldn't be treated in the same manner as the actual statistics our survey resulted in.



5th Team: National/international wide press release

YE "Bright Future for Street Working Children"

As a programme oriented on bringing the European community closer through the process of mobility, covers various areas and one of them is Youth Exchange. Through this programme, the citizens of urope are able to participate in different projects organized by non-governmental organizations whose main goals are focused on improving the awareness of difficulties of the people faced with.

This specific YE was focused on raising the concciousness regarding the children coming from bad conditionas that they are forced to work on the street in order to support their families.

As all of use were coming from different countries, we found out the project in different ways. Some of us were included in volunteering work from before, some of us found outh through facebook or from our friends..

However, all of us had the same motivation to help the children who have no influence on their living conditions. But our expectations were bigger, we were challanged by an unknownn environment and excited about meeting new people and cultures. Also, one of the benefits was the opportunity to improve our language skills.

Focusing on hte main aim of the project, we spent a lot of time working with children. Erasmus+ helped us to become aware of the poor situations of the children in Turkey and the different perspective of their peers in other participant countries. Spending time with children, making sport activities, painting and making music we realized that these children need attention of adults who could provide some guidance and support. We truly believe in the benefit of the Erasmus+ initiative and we are happy we were able to participate in this youth exchange.





Activities during the Mobility

Visit to the Center for Children Working on Streets Activities with the Children

















Activities during the Mobility

Exhibition, Mini Concert & Sports





















Activities during the Mobility

Construction Activity

Paper Bricks were used to make a construction. Participants considered the current studies/works carried out for their future and think about what we can do for better future for those children. The ideas which are mutually agreed upon are written on those paper bricks.







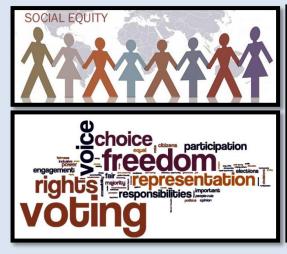
"BE YOURSELF", "LOVE", "SMILE EVERY DAY ©", "HAVE DREAMS", "Think Out Of The Box", "HOPE", "Don't worry, Be Happy", "BE BRAVE", "CARPE DIEM", "Better things are coming!", "Take care of NATURE", "Believe in Yourself", "Never stop Dreaming! LOVE YOUR LIFE", "Be FAIR and life will be fair to you", "Happiness", "Friendship", "NEVER GIVE UP!!", "SUCCESS is for those who van begin saying I will success", "Enjoy Life", "Positive", "Integration", "Follow Your Dreams", "LIVE LAUGH LEARN", "Communicate Through Art", "Never Stop Learning", "Always Say the Truth", "Always Smile", "Play Together", "SMILE", "We Believe in You", "Read as Much as Possible and Understand", "Never Give Up! Different is Beautiful:)", "Respect Yourself and Others", "Don't Let a Dark Past, Built a Bright Future", "The Best Way to Predict the Future is Create it", "Your Smile is Your Freedom", "Do Whatever you Want LOVE".



Activities during the Mobility

* The following notices prepared in group/team works

Notices on the Main topics of the Project





EU Citizenship

- * 1992 Maastricht
- Any person who holds the nationality of EU country is automatically an EU Citizen (Additional Citizenship)

Rights:

- *I)* Move and live within the EU
- *II)* Political rights (vote & be elected) → EU Parliament
- III) Protection from diplomatic and consular authority of any EU country
- IV) Petition the EP and complain to the European Ombudsman

Contact instutitions

LISBON TREATHY - Citizens initiative

Introduced the possibility to call directly on the european Comission to bring forward an initiative

Freedom
Respect for the institutions
Help - Cooperation



Frasmus+

Democracy

- 1. Definition: It is a system of government in which all the people of a state or policy are involved in making decisions about its affairs, typically by voting to elect representatives to a parliament or similar assembly
- 2. Morphology : <u>Demos kratos</u> People power
- 3. Types;
 - Direct Citizens participate in the decision-making personally Ex: referendums Representative (Indirect) – Elections of government officials by the people being represented Ex: Republic
- 4. Democracy in the world: ALMOST ALL countries in the world identify themselves EXCEPT: Saudi Arabia, Brunei, Fiji, Oman, Vatican City, and UAE
- 5. Democracy nowadays

WHAT IT SHOULD BE

- EQUALITY (religious, genders, social status, races)
- TRANSPARENCY in elections
- RESPECT of HUMAN RIGHTS and INDIVIDUAL FREEDOM

WHAT IT REALLY IS

- NO RESPECT of HUMAN RIGHTS and FREEDOM
 - Wars in Africa
 - No Access to Primary Necessities: Water, food
- INEQUALITY
 - o Machismo, Categorizing of task between gender
 - Discrimination
- OPACITY
 - o no access to clear information
 - o Corruption
 - Bribery (extortion)
 - Look after their interests, not people's



Access to Disadvantaged People

- Application for Android or IOS when you can search and find out the possibilities of disadvantageous people is important
- There should be at least one person dedicate to help them and be at their service
- Make an organization that will provide all kinds of services for disadvantaged people.
 - o Financial obligations
 - Special cars parking
- Make a special card for their financial obligations

















Inclusion and Equity

Inclusion ---->

Idea that all people should <u>freely</u>, <u>openly</u>, <u>without pity</u> (accommodate)

Any person with a disability without restrictions or limitations of any kind.

Equity ->>

Idea that recognizes even with legal equality of rights and opportunities for people. In fact it is access <u>positive discrimination</u> for people disabilities.

Libraries offer literacy programs, language courses, target scholarships for poor families.

Street Working Children — free courses, toys, instruments for disadvantageous

Equality ———— everyone is given equal opportunities and accessibility and are then face to do what they please with it.

Center provides tools for social inclusion



- Education (knowledge)
- Advice on personal hygiene, personal development, social issues/skills, social behaviors
- Discipline
- Financial Help
- Education for Parents

Equity stands for recognizing that some people are at a larger disadvantage than others & aims at compensating for these peoples misfortunes and disabilities.

In order to make sure everyone is capable of attaining the same type of even through there is legal equity.



Totali, pull post in the

- * Make a bigger effort on identify any disadvantageous groups and their necessities;
 - Migrants
 - Women
 - Single Mothers, broken home kids
 - People who live in a harsh environment
 - People with mentally/physical disabilities
 - Minorities (ethnical/racial ; religious ; gender)
 - Financially disadvantageous
 - Elderly
 - Employment (governmental institutions employ a certain number of disabled if possible women as an obligation (if the disability does not affect the performance)
 - Encouragement
 - Raising Awareness

Both the Government and the civil society should get more involved...

Presentation on EU2020 Main Targets

The 5 targets for the EU in 2020;

1. Employment

- 75% of the 20-64 year-olds to be employed)

2. R&D / innovation

- 3% of the EU's GDP (public and private combined) to be invested in R&D/innovation)

3. Climate change / energy

- Greenhouse gas emissions 20% (or even 30%, if the conditions are right) lower than 1990
- 20% of energy from renewables
- 20% increase in energy efficiency)

4. Education

- Reducing school drop-out rates below 10% at least
- 40% of 30-34-year-olds completing third level education)

5. Poverty / social exclusion

- at least 20 million fewer people in or at risk of poverty and social exclusion

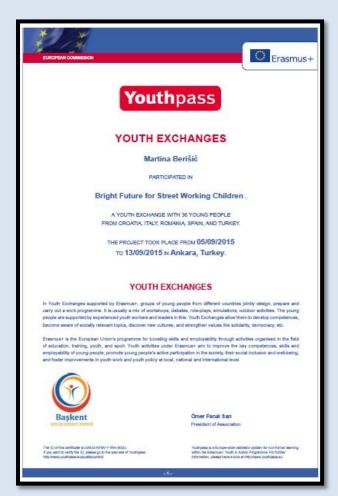




Activities during the Mobility

Youthpass Certificates

are prepared and conveyed to each participants at the end of the project.





Evaluation Box



Voting Box used to evaluate the project and find out the partner that had the most contribution during the project which is elected as Spain with the majority of the votes.

The project received a rank around 8.47/10

which demonstrates that the participants have had a fruitful meetings, received a high quality of learning and welcomed in a good conditions with a great hospitality.



Energizers & Cultural Events







Energizers & Cultural Events

























Activities after the Mobility

Project Video

Please click the following link to play the project video; https://youtu.be/alpdG4mmfR4



Dissemination Studies

All partner organizations are kindly invited to disseminate the results of the project as well as the mobility activities in order to provide wide range of awareness rising on the main topics of the project.

The dissemination materials are the project video and this notice that covers all the details in regard to the project. The methods are pre-selected as follows;

- Disseminate those materials at all partner organization web-portal,
- Sharing of these materials with the local partners and ask them to publish those documents on many channels.
- Sharing of e-documents with the local/regional/national media.
- Sharing the video link on social media addresses and sends the link to all members.

